

Action Plan for Goal 1: Student-Centered Learning

Local Goal: RSSU will utilize technology to support the development of 21st century skills in students and teachers. Technology will be used as an effective tool for both teaching and learning.

Action Step	Description	Staffing	Infrastructure	Budget	PD	Y1/Y2/Y3	Data Collection
Provide professional development to administrators, faculty and staff to further understanding of 21st Century Skills and the Transformation of Education in Vermont	All RSSU staff will be made aware of the Transformation of Education in Vermont document and how to work to create a 21 st Century learning environment in all our schools	Administrative team Technology Director and Committee	Use existing infrastructure	None beyond existing technology spending	In-service training Technology professional development	Y1 and ongoing	Collection of lesson plans addressing 21 st Century skills
Improving classroom communication	Teachers use interactive web for communication and professional development	Administrative team Technology Director and Committee	Existing Network	None beyond existing technology spending	Inservice and teacher training	Y1 and ongoing	Statistics from RSSU and teacher web sites
Empowering students to be classroom leaders	Students model use of technology for others Students are given voice in the use of new technologies in the classroom through participation on committees and online forums and surveys	Administrative team Technology Director and Committee	Existing and emergent technologies	None beyond existing technology spending	Inservice	Y1 and ongoing	Anecdotal reports
Continuing to use technology to support differentiated instruction	Using technology to allow students to work at their own level and pace	Administrative team Technology Director and Committee	Labs and network already in place	None beyond existing technology spending	Inservice and grade release	Y1 and ongoing	Student products

Indicators of Success for this Goal: student projects, performance tasks

Action Plan for Goal 2: Leadership in a student-centered learning environment

Local Goal: As 21st Century Leaders, school administrators will continue to expand their knowledge of technology by participating in technology professional development. They will demonstrate their skills in a variety of settings and for different purposes such as communication, productivity and teacher support, growth and evaluation. Teachers and students will be involved in leadership, teachers through DDDM (Data Driven Decision Making) and students by participating in technology decision-making.

Action Step	Description	Staffing	Infrastructure	Budget	PD	Y1/Y2/Y3	Data Collection
Help teachers integrate 21st century skills into their teaching	How to transform projects and lessons teachers already use, integrating 21st century skills	Administrators Teachers	Labs and network already in place	None beyond existing technology spending	Inservice and grade release time	Y1 and ongoing	Anecdotal reports
Teaching ethical use and safety	Administrators and teachers will learn, follow and teach ethical and acceptable uses of digital information and equipment	Administrators Teachers Professional resources on student safety	Labs and network already in place	None beyond existing technology spending	Professional development Professional resources on student safety	Y1 and ongoing	Class logs
Teachers as technology learners	Assist teachers in building awareness of student use of technology beyond school walls and seek ways to integrate these tools into everyday instruction and student learning	Faculty, students	Labs and network already in place	None beyond existing technology spending	Professional development	Y1 and ongoing	Anecdotal, class logs, student centered products

Administrators will model 21st century skills for the learning community	School administrators will model the use of technology during faculty meetings and in other professional settings	All administrators	Interactive whiteboards, classroom computers, laptops and other emergent technology tools	None beyond existing technology spending	Principals and other administrators will participate in technology professional development through the district, colleges and VITA-Learn	Y1 and ongoing	Number of administrators using 21 st Century tools for meetings, collaboration and communication
--	---	--------------------	---	--	---	----------------	---

Indicators of Success for this Goal: Administrators will participate in professional growth opportunities focused on technology, including attending technology conferences and taking advantage of ongoing local professional development. Students will participate in the management of technology resources, contribute to the web page, wikis, blogs and more. Students provide feedback, suggestions and contribute to decision making about their learning environments.

Action Plan for Goal 3: Flexible learning environments

Local Goal: The school district will work to remove both time and location as elements that limit student learning to a building and school-day structure. Through the use of our website, courseware, blogs, wikis, the district will provide access to information and opportunities for student learning 24/7.

Action Step	Description	Staffing	Infrastructure	Budget	PD	Y1/Y2/Y3	Data Collection
24/7 Learning	The school district will provide technology resources to extend the school day beyond the physical classroom environment.	Educators, staff and administrators	Websites, blogs, web based videos, wikis, and other 21 st century resources including Destiny Quest (library automation software)	Destiny Quest: \$999 support and maintenance per year (already covered in library budget)	Continuing professional development for websites as well as new and emergent technologies	Ongoing	Web analytics provided by website vendors
Real-time data	The school district will provide students and parents with access to grades, assignments, attendance, and other information	Network administrator Faculty	Power school (MRUHS) Google Sites (elementary schools)	\$3,000 per year (already covered in MRUHS budget)	Continuing professional development for web sites, etc.	Ongoing	Web analytics
Redevelop and review policies to attend to changes in technology	Explore the role of cell phones, MP3 players and other portable devices in our learning environment. Continue the education of students about safety and responsibility when using digital tools.	Committee of administrators, technology team, faculty, students	Labs and network already in place	None beyond existing technology spending	Local professional development Professional resources on internet ethics and safety	Y3	Evidence of use in teacher lesson plans

Indicators of Success for this Goal: Students and teachers engage in a teaching and learning model which is collaborative, communicative and takes advantage of existing, new and emergent technologies. Students and educators take advantage of the vast array of resources available on the web. Policies reflect current issues and concerns, while also leveraging the amazing power of technology in the classroom.

Action Plan for Goal 4: Engaged Community Partners

Local Goal: RSSU will engage community partners through the district web page, wikis, blogs, video conferencing and Powerschool SIS parent portal (at MRUHS).

Action Step	Description	Staffing	Infrastructure	Budget	PD	Y1/Y2/Y3	Data Collection
Stakeholder communication	The schools will utilize data analysis tools to engage the community in district data. Communication may include newsletters, websites, email, and SIS systems.	Registrar, school administrators and teachers Technology team Educational community	Powerschool (MRUHS), teacher-created website (elementary schools) and RSSU website	\$3,000 (already included in MRUHS budget)	Ongoing professional development on website creation / maintenance and SIS	Ongoing	Web analytics
Collaboration with outside resources	Leverage our internet access to bring experts and outside resources into classrooms.	Outside educational resource support personnel, school administrators, and teachers	Internet access, labs (already in place)	None beyond existing technology spending	District professional development	Ongoing	Evidence of broader communication with experts and other classrooms in teacher lesson plans

Indicators of Success for this Goal: Students and teachers will utilize the power of 21st century tools to communicate, collaborate and interact with the community, other learners and experts in order to build new knowledge, analyze data, and problem-solve.

Evaluation Report Template

Names and Titles of Technology Planning Committee Members

GOAL 5 Evaluation report

Statement of Goal: expand how technology is used as a tool for student assessment; assess how teachers and students are using technology

This Goal's Performance Indicator: survey of technology use; writing portfolios; blogs; software – EM games, Fitnessgram; typing program; Lexia;

Summary of Current Performance (Findings) Relative to this Goal:

List of Data Sources that Support this Finding:

Additional Comments (Optional, but can include statements about what your system plans on doing to improve performance in meeting this goal):

Collection of data by administrators during teacher evaluations

